**<Name of Activity>**

**Pre-Activity Survey for Family Members or Caregivers of Participants**

< Date of Activity>

Participant ID number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Welcome to <name of activity>Thank you for taking the time to fill out this survey, which will take about 10 minutes to complete. If you have questions about the survey, ask any of the people administering it or call xxx at xxx.\*\*\*FOR PRE-MAILED SURVEY ONLYPlease return this survey to the address below by <date>Name & Institutional Address |

1. **To what extent is the child you care for:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Don’t Know** | **Not at all** | **A little** | **Somewhat** | **Very** |
| Good at math |  |  |  |  |  |
| Good at science |  |  |  |  |  |
| Creative |  |  |  |  |  |
| Good at solving problems or puzzles |  |  |  |  |  |
| Interested in science |  |  |  |  |  |
| Interested in math |  |  |  |  |  |
| Interested in how things work  |  |  |  |  |  |

1. **Please check any of the following phrases that describe your child:**

|  |  |
| --- | --- |
| 🞏 | Has attended other science, math, or engineering activity |
| 🞏 | Visits Web sites about science, math or engineering |
| 🞏 | Reads about science, math, or engineering |
| 🞏 | Watches TV shows or movies about science, math, or engineering (e.g. Super Why!, Bill Nye the Science Guy, NOVA, Mythbusters, etc.) |
| 🞏 | Talks about science or math class or projects at school |
| 🞏 | Does science, math, or engineering-related activities at home |
| 🞏 | Says s/he is good at science, math, or engineering |
| 🞏 | Says s/he wants to be a scientist or engineer |
| 🞏 | Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Why is your child attending this program? Check all that apply.**

|  |  |  |  |
| --- | --- | --- | --- |
| 🞏 | To have fun  | 🞏 | To have something to do |
| 🞏 | Likes math and science | 🞏 | To learn what scientists do |
| 🞏 | To learn what engineers do | 🞏 | To help him/her to do well in school |
| 🞏 | Not sure | 🞏 | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 🞏 | Add additional answer choices as needed | 🞏 | Add additional answer choices as needed |

1. **How or from whom did you hear about this program? Check all that apply.**

|  |  |  |  |
| --- | --- | --- | --- |
| 🞏 | A teacher  | 🞏 | Newspaper or other advertisement |
| 🞏 | A friend or family member | 🞏 | Web/internet search  |
| 🞏 | Someone from this organization or college  | 🞏 | Received something in the mail |
| 🞏 | Announcement at a place of worship | 🞏 | School, Community Center or Day Care Center  |
|  | Add additional answer choices here needed |  | Add additional answer choices as needed  |
| 🞏 | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Do or did you or another adult in the immediate family work in a math, science, or engineering career?**

🞏 No 🞏 Yes 🞏 Not now, but in the past

.

1. **What is your relationship to the child who is participating today? Please all that apply.**

|  |  |  |  |
| --- | --- | --- | --- |
| 🞏 | Family member  | 🞏 | Caregiver |
| 🞏 | Family friend | 🞏 | Teacher |
| 🞏 | Add additional answer choices here as needed  | 🞏 | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Gender**:

|  |  |
| --- | --- |
| 🞏 | Female |
| 🞏 | Male |

1. **Race/Ethnicity**: (Please check one or two only.)

|  |  |
| --- | --- |
| 🞏 | African/Black American |
| 🞏 | American Indian/Alaskan Native |
| 🞏 | Asian & Pacific American |
| 🞏 | Latina/Latino/Hispanic American |
| 🞏 | White American |
| 🞏 | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |